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<p>Do I still need to delivery all the learning and development requirements of the EYFS? What about children's learning and development? If children can't share resources how can I ensure they access all the EY provision?</p> <p><b>Answer:</b> <i>EY providers/schools should use reasonable endeavours to deliver the EYFS learning and development requirements as far as possible in the current circumstances.</i></p> <p><i>Priority at this time should be helping young children to adapt to their new routines and supporting children to settle back into the setting. A focus on supporting the prime areas of learning and outdoor learning is advised.</i></p> <p><i>Schools/EY providers are advised that malleable resources, such as play dough, should not be shared between groups and sand pits should not be used at this time.</i></p>	<p>Settings should use reasonable endeavours to deliver the EYFS learning and development requirements as far as possible in the current circumstances, as set out in <a href="#">guidance on the temporary changes to the EYFS requirements in light of coronavirus</a>. This means continuing to provide an environment that invites learning across all 7 areas as far as is practicable during this time.</p> <p>Plan how children can learn in age-appropriate ways about how they can keep themselves safe, including regular handwashing and using tissues. Consider how to encourage children to learn and practise these habits through games, songs and repetition. Resources you may wish to use to help children learn are included at <a href="#">Annex B</a>.</p> <p>Consider new approaches that will need to be taken to minimise the sharing of resources between groups, for example for painting, sticking, cutting and outdoor construction activities, which should be thoroughly cleaned before and after use by different groups. Malleable resources, such as play dough, should not be shared between groups and public health advice is that, as sand pits cannot be thoroughly cleaned between uses, they should not be used at this time. Consider how resources can be used safely and in which circumstances and which items it might be more practical to remove during this time.</p> <p>Plan how outdoor space, where available, can be used as much as possible. Consider how all groups of children can be given equal opportunities for outdoor learning, while ensuring outdoor equipment and toys are appropriately cleaned between being used by different groups.</p> <p>Settings should consider how to continue to support the learning of children who do not attend settings, including how these children can maintain contact with their key person and peers through the early years setting, and how parents and carers can be supported to provide a positive learning environment at home. <a href="https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-early-years-and-childcare-settings-from-1-june/planning-guide-for-early-years-and-childcare-settings#Section3">https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-early-years-and-childcare-settings-from-1-june/planning-guide-for-early-years-and-childcare-settings#Section3</a></p>
Supporting and engaging with children and their families during the Coronavirus outbreak	
<p>How can I support children and families during this time to be 'ready for school'?</p> <p>Some of the children that would be transitioning to school in Sept are not returning to my setting, how can I help them to be ready for school?</p> <p><b>Answer:</b> <i>Derbyshire County Council confirmed Primary school places for children starting school Sept 2020, in April. There are many ways you can support children and their families at this time to be 'ready for school'.</i></p>	<p>Supporting parents with activities to support children develop their social and emotional, communication and language skills and physical development, will support all children at the point of transition. Derbyshire 10 keys to school readiness focus on the developmentally typical expectations for children by the time they start in reception class.</p> <p><a href="https://www.derbyshire.gov.uk/education/early-years-childcare/ready-for-school/ready-for-school-in-derbyshire.aspx">https://www.derbyshire.gov.uk/education/early-years-childcare/ready-for-school/ready-for-school-in-derbyshire.aspx</a></p> <p><a href="https://www.derbyshire.gov.uk/education/early-years-childcare/ready-for-school/tips-for-parents/tips-for-parents.aspx">https://www.derbyshire.gov.uk/education/early-years-childcare/ready-for-school/tips-for-parents/tips-for-parents.aspx</a></p> <p>The BBC have launched lots of useful resources to support parents wanting to support their child be ready to start school, these are all useful tips and ideas which reinforce Derbyshire's 10 Key to school Readiness. <a href="https://www.bbc.co.uk/bitesize/collections/starting-primary-school/1">https://www.bbc.co.uk/bitesize/collections/starting-primary-school/1</a></p>

FAQ	Government guidance and additional information
<p>I am a school/EY provider that is currently closed, should I be contacting my parents/carers/families to inform them of our plans to reopen?</p> <p>What do I need to communicate with parents/carers and my families about reopening in June?</p> <p><b>Answer:</b> <i>The government expects EY providers/schools to communicate their plans for wider/reopening with parents/carers. They have produced a model letter to parents and carers which individual schools/providers should modify based on their particular circumstances.</i></p> <p><i>The government guidance set out clear information providers should share with parents regarding wider opening in June. Guidance for parents and carers was published 11 May 2020.</i></p>	<p>A model letter to parents and carers is included in <a href="#">Annex A</a>, however individual settings should modify this based on their particular circumstances. <a href="https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-early-years-and-childcare-settings-from-1-june/planning-guide-for-early-years-and-childcare-settings#Section3">https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-early-years-and-childcare-settings-from-1-june/planning-guide-for-early-years-and-childcare-settings#Section3</a></p> <p>Schools and other settings should <b>communicate their plans to parents</b> once they have had a chance to work through them in detail. Approaches outlined include –</p> <ul style="list-style-type: none"> <li>• carrying out a <b>risk assessment</b> before opening to more children and young people - the assessment should directly address risks associated with coronavirus so that sensible measures can be put in place to minimise those risks for children, young people and staff</li> <li>• making sure that children and young people <b>do not attend</b> if they or a member of their household has <b>symptoms of coronavirus</b></li> <li>• <b>promoting regular hand washing for 20 seconds</b> with running water and soap or use of sanitiser and ensuring good respiratory hygiene by promoting the catch it, bin it, kill it approach</li> <li>• <b>cleaning more frequently</b> to get rid of the virus on frequently touched surfaces, such as door handles, handrails, tabletops, play equipment and toys</li> <li>• <b>minimising contact through smaller classes or group sizes</b> and altering the environment as much as possible, such as changing the layout of classrooms</li> <li>• <b>reducing mixing</b> between groups through timetable changes, such as staggered break times or by <b>introducing staggered drop-off and collection</b>. ‘Start and finish times will be <b>clearly communicated to parents and carers</b> alongside any other new arrangements.</li> </ul> <p>Information for parents and carers outlining the government expectations was published May 11<sup>th</sup> - <a href="https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/reopening-schools-and-other-educational-settings-from-1-june">https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/reopening-schools-and-other-educational-settings-from-1-june</a></p>
<p>Should I continue to support home learning after 1 June 2020?</p> <p>How can I support parents with ‘home learning’ if they are unable or do not return in June?</p> <p><b>Answer:</b> <i>EY providers/schools should consider how to continue to support learning for children who do not attend settings, including how these children can maintain contact with their key person and peers through the early years setting, and how parents and carers can be supported to provide a positive learning environment at home.</i></p>	<p>Schools and EY providers are expected to continue working with parents to ensure children can continue to learn at home. <a href="https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-early-years-and-childcare-settings-from-1-june/planning-guide-for-early-years-and-childcare-settings#Section3">https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-early-years-and-childcare-settings-from-1-june/planning-guide-for-early-years-and-childcare-settings#Section3</a></p> <p>The Department for Education’s <a href="#">Hungry Little Minds</a> campaign features tips and practical activities that parents and carers can do at home with children to support their early learning. The campaign website has been updated to include a wealth of online educational resources available for parents and carers to support their child’s development at home. Settings can also direct parents and carers to the <a href="#">BBC’s Tiny Happy People</a> campaign and the <a href="#">National Literacy Trust’s Family Zone</a> for more ideas and content. The Department for Education has published further guidance on how to <a href="#">help children aged 2 to 4 to learn at home during the coronavirus outbreak</a>.</p>



FAQ	Government guidance and additional information
<b>Funding, financial and business support</b>	
<p>Will I be funded for children of critical workers/vulnerable children over the half term holiday, even if those children usually attend term time only?</p> <p><b>Answer:</b> Yes, DCC have confirmed that vulnerable and critical worker children who ordinarily access provision on a term time only basis and parents are unable to take leave over the May half term will be funded. This will be subject to additional guidance and a funding application form has been emailed to all schools/EY providers.</p>	<p>Early years and childcare settings should decide, in consultation with the parents of children who are currently attending settings, whether it is necessary for them to continue to look after critical workers' children and vulnerable children on Monday 25 May 2020. <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures#funding">https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures#funding</a></p> <p>For further information contact Amanda Gordon – <a href="mailto:Amanda.gordon@derbyshire.gov.uk">Amanda.gordon@derbyshire.gov.uk</a></p>
<p>I am a private business I am concerned about the impact of the Coronavirus outbreak on my sustainability in the future.</p> <p>How do I find out about how I can access financial help and support?</p> <p>I understand that the LA will continue to fund children that are eligible for 2, 3 and 4yr old Early Years entitlement funding. What about the loss of earnings from fee paying children?</p> <p>Currently our staff are furloughed and if we are having limited children we wouldn't require staffing are these still able to continue being furloughed?</p> <p><b>Answer:</b> Government has issued guidance for Education and Early Years providers on how they can access financial support during the Coronavirus outbreak.</p> <p>LA cannot advise on private arrangements for childcare.</p>	<p>The government guidance states - For early years settings, the dedicated schools grant (DSG) should continue to be paid by local authorities for provision of free entitlements. Where parents are accessing hours beyond the free entitlements they are eligible for, early year providers should continue to charge parents in the normal way.</p> <p>Derbyshire County Council emailed all schools/EY providers on April 3<sup>rd</sup> 2020, to outline all Early Years Funding arrangements for 2, 3 and 4yr olds <a href="https://schoolsnet.derbyshire.gov.uk/administration-services-and-support/coronavirus-information/early-years-covid-19-updates.aspx">https://schoolsnet.derbyshire.gov.uk/administration-services-and-support/coronavirus-information/early-years-covid-19-updates.aspx</a></p> <p>Please see the link below to the Government's website detailing support available: <a href="https://www.gov.uk/government/publications/guidance-to-employers-and-businesses-about-covid-19/covid-19-support-for-businesses#support-for-businesses-who-are-paying-sick-pay-to-employees">https://www.gov.uk/government/publications/guidance-to-employers-and-businesses-about-covid-19/covid-19-support-for-businesses#support-for-businesses-who-are-paying-sick-pay-to-employees</a></p> <p>On April 17<sup>th</sup> the government released specific financial support guidance for education and early years providers - <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care">https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care</a></p> <p>On April 20<sup>th</sup> the government opened the national job retention scheme for employers to claim wages for furloughed staff - <a href="https://www.gov.uk/government/publications/coronavirus-job-retention-scheme-step-by-step-guide-for-employers">https://www.gov.uk/government/publications/coronavirus-job-retention-scheme-step-by-step-guide-for-employers</a></p> <p>The wider business support packages can continue to be used as appropriate, including the loan schemes and the Coronavirus Job Retention Scheme (CJRS), on condition that the principles in Department for Education's <a href="#">sector specific guidance</a> continue to be met.</p>

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<p>Will I be able to continue to charge parents who have agreed additional hours whether or not they choose to attend?</p> <p><b>Answer:</b> <i>Where parents are accessing hours beyond the free entitlements they are eligible for, early years providers should continue to charge in the normal way. The government expects providers to comply with law and a reasonable and proportionate approach to parents' fees.</i></p>	<p>Government guidance states - Where parents are accessing hours beyond the free entitlements they are eligible for, early years providers should continue to charge in the normal way.</p> <p>The government expect nurseries to comply with the law and take a reasonable and proportionate approach to parents' fees, in light of these unprecedented circumstances, and to communicate any arrangements clearly with them.</p> <p><a href="https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures#funding">https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures#funding</a></p>
<p>If I decide not to open until the start of the Autumn term, will I retain all of my funding for this term?</p> <p>What happens if settings choose not to reopen in June?</p> <p>If we are unable to open because the building we deliver from, is unavailable, will we still be funded?</p> <p><b>Answer:</b> <i>Providers should inform the local authority &amp; parents about their decision.</i></p> <p><i>If a place is available but the parent chooses not to take it up and the child remains at home, funding would continue.</i></p> <p><i>If a parent chooses to access a place at an alternative provision the Early Years Entitlement Funding will <b>follow the child as per the Provider agreement.</b></i></p> <p><i>Local authorities will need to ensure there are <b>sufficient childcare places for vulnerable and critical worker children at this time.</b> This may lead to a decision to redistribute funding across settings accordingly.</i></p>	<p>Local authorities will need to ensure there are sufficient childcare places at this time, and to redistribute funding across settings accordingly – in a clearly focussed and targeted way. This ability to redistribute free entitlement funding in exceptional circumstances will enable local authorities to ensure that critical workers, including NHS staff, are able to access childcare where they need it.</p> <p>Any setting which sees their early entitlement funding reduced, in order to fund childcare places elsewhere, will be able to increase the proportion of their salary bill eligible for the Coronavirus Job Retention Scheme in line with the DfE's guidance on financial support for education, early years and children's social care</p> <p><a href="https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care">https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care</a></p>

FAQ	Government guidance and additional information
<p>I have additional critical worker/vulnerable children attending my school/setting, will I get the funding for these children?</p> <p>My setting closed during lockdown, will I receive the funding for the children that accessed other provision during closure of my setting?</p> <p>If a place is available but a parent chooses not to take up a place this term, will I continue to be funded for this place?</p> <p>A parent used to split her funding between my setting and another? When I closed the parent moved all of the hours to the other provider. Will I be able to claim for this child when I re-open?</p> <p>If I have to limit the number of children in the setting/the number of hours each child attends will I still be funded for the total number of hours?</p> <p><b>Answer:</b> <i>If a place is available but the parent chooses not to take it up and the child remains at home, funding would continue. If a parent chooses to access a place at an alternative provision the Early Years Entitlement Funding will <b>follow the child as per the Provider agreement.</b></i></p>	<p>The government announced March 17 2020 they will continue to pay funding for the Early Years Entitlement funding for 2, 3 and 4yr olds - <a href="https://www.gov.uk/government/news/free-childcare-offers-to-continue-during-coronavirus-closures">https://www.gov.uk/government/news/free-childcare-offers-to-continue-during-coronavirus-closures</a></p> <p>Derbyshire County Council emailed all schools/EY providers on April 3<sup>rd</sup> 2020, to outline all Early Years Funding arrangements for 2, 3 and 4yr olds – <a href="https://schoolsnet.derbyshire.gov.uk/administration-services-and-support/coronavirus-information/early-years-covid-19-updates.aspx">https://schoolsnet.derbyshire.gov.uk/administration-services-and-support/coronavirus-information/early-years-covid-19-updates.aspx</a></p>
<p>What if a child is ill or unable to attend due to self-isolation (or other illness), will this impact on my funding?</p> <p><b>Answer:</b> <i>Funding will continue for children in line with the Provider Agreement and usual procedures for child absence due to illness.</i></p>	<p>This would be like any other illness and providers should follow the same procedures in line with the Provider Agreement.</p>

FAQ	Government guidance and additional information
<p>If parents are failing to extend their codes or where parents may have lost their jobs, how does that affect their nursery place and ultimately our funding?</p> <p>Critical worker parents do not need to renew their 30 hours code for the summer term, does this apply to all parents?</p> <p><b>Answer:</b> <i>All parents should be encouraged to renew their 30 hours codes. Where parents have lost their jobs, the grace period would allow them to continue to receive their funding until the grace period expires. This will provide an opportunity to secure alternative employment.</i></p> <p><i>The flexibility in relation for reconfirmation/application of codes is currently only available to critical workers in line with the Government guidance.</i></p>	<p>Government guidance sets out temporary changes to the 30 hours free entitlement so that eligible children/parents are not disadvantaged during these times. <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures#funding">https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures#funding</a></p> <p>Subject to parliamentary approval of a temporary amendment to the 30 hours free childcare regulations, we intend to allow critical workers who exceed the maximum income threshold (£100k per year), due to increased hours as a direct result of the coronavirus outbreak, to remain eligible for 30 hours for the current tax year.</p> <p>The government encourages all eligible parents to continue to apply for, and reconfirm, their 30 hours entitlement, even when childcare settings remain closed to all but vulnerable children and children of critical workers. This will ensure a smooth transition back into childcare when settings fully reopen.</p> <p>Local authorities also have the ability to relax the validity dates on 30 hours codes where critical worker parents were ordinarily eligible and expecting to take up a 30 hours childcare place between 1 April 2020 and 31 August 2020, but have missed the reconfirmation/application deadline of 31 March 2020. This will enable children to take up their places in the summer term.</p> <p>The government has asked local authorities and childcare providers who are approached by the parents of vulnerable children, or critical workers who have missed the 31 March 2020 deadline, to accept their codes, having first checked the child's date of birth to ensure summer term eligibility. To be eligible for a summer term 30 hours place the child must have turned 3 before 1 April 2020.</p>
<p>How will my insurance be affected during this Coronavirus (COVID-19) outbreak?</p> <p><b>Answer:</b> <i>Providers are advised to check their terms and conditions with their insurance company. Further reference to insurance can be found in government guidance.</i></p> <p><i>If you are a maintained school then cover is included as part of your Derbyshire insurance.</i></p>	<p>The government guidance states –</p> <p><b>Business interruption insurance</b> For childcare providers which have a policy that covers government-ordered closure and unspecified notifiable diseases, the government's social distancing instructions are sufficient to allow businesses to make a claim against their insurance, provided the other terms and conditions in their policy are met.</p> <p><b>Public liability insurance</b> For childcare providers with public liability insurance, the Association of British Insurers' members continue to offer cover to settings, whether open or closed, with no change to terms and conditions to existing policies. Providers should check their terms and conditions with their insurance company.</p> <p><a href="https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures#funding">https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures#funding</a></p>
<p>If you have any further queries please don't hesitate to contact</p> <p>Sarah Bryan: Early Years Quality Manager - <a href="mailto:Sarah.bryan@derbyshire.gov.uk">Sarah.bryan@derbyshire.gov.uk</a></p> <p>Amanda Gordon: Early Years Sufficiency Manager – <a href="mailto:Amanda.gordon@derbyshire.gov.uk">Amanda.gordon@derbyshire.gov.uk</a></p>	