


### Key Information – Pupil Voice (KS2)

(The wishes and feelings of children should be sought prior to the development of a reintegration timetable to understand how they experience school, their interests and likes and what they need from their network to access their education)

<b>Pupil</b>	
<b>School</b>	
<b>How is it at school?</b>	 <p>1 2 3 4 5 6 7 8 9 10</p>
<b>What are you good at in school?</b>	
<b>What do you like to do at school?</b>	
<b>Is anything hard for you about school?</b>	
<b>Who are your friends at school?</b>	
<b>Are you worried about anything in school?</b>	

<b>Who/what helps you when you are at school?</b>	
<b>What do you like to do outside school?</b>	
<b>What changes would you like to happen to increase your time in school?</b>	
<b>Is there anything else that you want to tell me?</b>	

### GUIDANCE Key Information – Pupil Voice (KS2)

(The wishes and feelings of children should be sought prior to the development of a reintegration timetable to understand how they experience school, their interests and likes and what they need from their network to access their education)

<b>Pupil</b>		<b>How is it at school?</b>	<ul style="list-style-type: none"> <li>• On a scale of 1-10, with 10 representing the best it can be and one the worst, where would you say you are today?</li> <li>• Why a (number) and not a (number)?</li> <li>• How do you know you are not a zero/(number)?</li> </ul>
<b>School</b>			
<b>What are you good at in school?</b>	<ul style="list-style-type: none"> <li>• If they can't tell you, ask them what a particular member of staff would say, or a relative or tell them what you think they are good at.</li> </ul>		
<b>What do you like to do at school?</b>	<ul style="list-style-type: none"> <li>• Do you have any favourite lessons?</li> <li>• What do you do during lunch and break?</li> </ul>		
<b>Is anything hard for you about school?</b>	<ul style="list-style-type: none"> <li>• Subjects? Teachers? Friendships? Sensory? Food? Areas/classrooms where you work? Form time? Assemblies? Mental health and wellbeing? Emotional regulation?</li> </ul>		
<b>Who are your friends at school?</b>	<ul style="list-style-type: none"> <li>• Who do like to sit next to on the carpet/at your table?</li> <li>• Who do you like to sit next to at lunch?</li> <li>• If you could choose three friends to play with every lunchtime/breaktime, who would they be? What would you be playing?</li> </ul>		
<b>Are you worried about anything in school?</b>	<ul style="list-style-type: none"> <li>• Subjects? Teachers? Friendships? Sensory? Food? Areas/classrooms where you work? Form time? Assemblies? Mental health and well-being? Emotional regulation?</li> </ul>		
<b>Who/what helps you when you are at school?</b>	<ul style="list-style-type: none"> <li>• Are there any adults in school that you can go to? What makes them a good person to go to?</li> <li>• Has school put anything in place to help you in lessons, transitions between lessons, lunchtimes, at the beginning or end of the day?</li> </ul>		
<b>What do you like to do outside school?</b>	<ul style="list-style-type: none"> <li>• Do you go to any clubs? E.g. Rainbows, Cubs, swimming.</li> <li>• Are there any friends you meet up with after school? What do you like doing together?</li> <li>• What do you like doing at home?</li> <li>• Have you got any hobbies?</li> </ul>		

	<ul style="list-style-type: none"> <li>• If the child says that they do not to anything, ask them what they would like to do? You could give ideas or show them pictures.</li> </ul>
<p><b>What changes would you like to happen to make your time in school more enjoyable?</b></p>	<ul style="list-style-type: none"> <li>• Imagine with the click of my fingers or a wave of my magic wand, I can make school a great place to be. What would 'great' look like for you?</li> <li>• You stated earlier that school was a (number). What needs to happen to make it a (number)?</li> <li>• What can school do to make it a (number)?</li> <li>• What can your parents/carers do to make it a (number)?</li> <li>• What can you to do to make it a (number)?</li> </ul>
<p><b>Is there anything else that you want to tell me?</b></p>	<ul style="list-style-type: none"> <li>• Family?</li> <li>• Holidays?</li> <li>• Friendships?</li> <li>• Money?</li> <li>• The future?</li> </ul>