



### Key Information – Pupil Voice (KS1)

(The wishes and feelings of children should be sought prior to the development of a reintegration timetable to understand how they experience school, their interests and likes and what they need from their network to access their education)

Pupil		How is it at school?	
School			
<b>What are you good at in school?</b>			
<b>What do you like to do at school?</b>			
<b>Is anything hard for you about school?</b>			
<b>Who are your friends at school?</b>			
<b>Are you worried about anything in school?</b>			
<b>Who/what helps you when you are at school?</b>			
<b>What do you like to do outside school?</b>			
<b>Is there anything else that you want to tell me?</b>			

### GUIDANCE Key Information – Pupil Voice (KS1)

(The wishes and feelings of children should be sought prior to the development of a reintegration timetable to understand how they experience school, their interests and likes and what they need from their network to access their education)

Pupil		How is it at school?	
School			
<b>What are you good at in school?</b>	<ul style="list-style-type: none"> <li>If they can't tell you, ask them what a particular member of staff would say, a relative or tell them what you think they are good at.</li> </ul>		
<b>What do you like to do at school?</b>	<ul style="list-style-type: none"> <li>Do you have any favourite lessons?</li> <li>What do you do during lunch and break?</li> </ul>		
<b>Is anything hard for you about school?</b>	<ul style="list-style-type: none"> <li>Subjects? Teachers? Friendships? Sensory? Food? Areas/classrooms where you work? Form time? Assemblies? Mental health and well-being? Emotional regulation?</li> </ul>		
<b>Who are your friends at school?</b>	<ul style="list-style-type: none"> <li>Who do like to sit next to on the carpet/at your table?</li> <li>Who do you like to sit next to at lunch?</li> <li>If you could choose three friends to play with every lunchtime/breaktime, who would they be? What would you be playing?</li> </ul>		
<b>Are you worried about anything in school?</b>	<ul style="list-style-type: none"> <li>Subjects? Teachers? Friendships? Sensory? Food? Areas/classrooms where you work? Form time? Assemblies? Mental health and well-being? Emotional regulation?</li> </ul>		
<b>Who/what helps you when you are at school?</b>	<ul style="list-style-type: none"> <li>Are there any adults in school that you can go to? What makes them a good person to go to?</li> <li>Has school put anything in place to help you in lessons, transitions between lessons, lunchtimes, at the beginning or end of the day?</li> </ul>		
<b>What do you like to do outside school?</b>	<ul style="list-style-type: none"> <li>Do you go to any clubs? E.g. Rainbows, Cubs, swimming.</li> <li>Are there any friends you meet up with after school? What do you like doing together?</li> <li>What do you like doing at home?</li> <li>Have you got any hobbies?</li> </ul>		

	<ul style="list-style-type: none"><li>• If the child says that they do not do anything, ask them what they would like to do? You could give ideas or show them pictures.</li></ul>
<b>What changes would you like to happen to make your time in school more enjoyable?</b>	<ul style="list-style-type: none"><li>• Imagine with the click of my fingers or a wave of my magic wand, I can make school a great place to be. What would 'great' look like for you?</li><li>• You pointed earlier to the green/yellow/red face. How can I / the headteacher / parents / you do to make it a (colour face)?</li><li>• What can school do to make it a (colour face)?</li><li>• What can your parents/carers do to make it a (colour face)?</li><li>• What can you do to make it a (colour face)?</li></ul>
<b>Is there anything else that you want to tell me?</b>	