

**SUMMARY OF
NEED/
DRAFT/FINAL**

* delete as appropriate

Issued on:

«Child_Forename1»'s Plan



**«Child_Forename1» «Child_Forename2» «Child_Surname»
«ChildDOB»**

Education Health and Care (EHC) Plan

Surname:	«Child_Surname»	
Other Names:	«Child_Forename1» «Child_Forename2»	
Gender:	«Gender»	
Date of Birth:	«ChildDOB»	
Child's Home Address:	«Child_Add1» «Child_Add2» «Child_Add4» «Child_Add5» «Child_Add6» «Child_PCode»	
Phone Number:		
Name(s) and Address(es) of Person(s) with Parental Responsibility:	«Parent_Title» «Parent_Sname» Address as above	If 2nd parent - add details here

Date of Final Plan:	Date of any Final Amended Plans:

CONTENTS

Section A	The views, interests and aspirations of the child/young person and those of their parents/carers
Section B	The child or young person's special educational needs (SEN)
Section C	The child or young person's health needs related to their SEN
Section D	The child or young person's social care needs related to their SEN
Section E	The outcomes sought for the child or young person
Section F	The special educational provision required by the child or young person
Section G	Any Health provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN
Section H1	Any Social Care provision which must be made for a child or young person under 18 resulting from the Chronically Sick and Disabled Persons Act 1970 (CSDPA)
Section H2	Any Social Care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN
Section I	The name and type of the institution to be attended
Section J	Personal budget details
Section K	The advice and information gathered during the assessment

BACKGROUND INFORMATION

SECTION A

THE VIEWS, INTERESTS AND ASPIRATIONS OF THE CHILD/YOUNG PERSON AND THOSE OF THEIR PARENT(S)/CARER(S)

--

SECTION B

THE CHILD OR YOUNG PERSON'S SPECIAL EDUCATIONAL NEEDS

COMMUNICATION AND INTERACTION

COGNITION AND LEARNING

SOCIAL, EMOTIONAL AND MENTAL HEALTH NEEDS

SENSORY AND/OR PHYSICAL NEEDS

SECTION C

THE CHILD OR YOUNG PERSON'S HEALTH NEEDS RELATED TO THEIR SEN

SECTION D

THE CHILD OR YOUNG PERSON'S SOCIAL CARE NEEDS RELATED TO THEIR SEN

SECTIONS E AND F

THE OUTCOMES SOUGHT FOR THE CHILD OR YOUNG PERSON AND SPECIAL EDUCATIONAL PROVISION REQUIRED

LONG TERM GOALS FOR «CHILD_FORENAME1»

- To access a full range of educational opportunities and make appropriate progress for his/her individual level of ability.
- To develop and sustain positive relationships with adults and peers, and to be included in a range of social activities within his/her school and wider community.
- To make measurable progress in achieving increasing independence in all areas of his/her overall development.
- To gradually prepare for all aspects of adult life and develop the ability to live as independently as possible.

SUGGESTED LONG TERM GOALS AND DESIRED OUTCOMES FOR «CHILD_FORENAME1»

COMMUNICATION AND INTERACTION			
Area of Need	Long Term Goals	Short Term Desired Outcomes - to be achieved by the end of Key Stage ...	How «Child_Forename1» could be supported to achieve the outcome(s)

COGNITION AND LEARNING			
Area of Need	Long Term Goals	Short Term Desired Outcomes - to be achieved by the end of Key Stage ...	How «Child_Forename1» could be supported to achieve the outcome(s)

SOCIAL, EMOTIONAL AND MENTAL HEALTH DIFFICULTIES			
Area of Need	Long Term Goals	Short Term Desired Outcomes - to be achieved by the end of Key Stage ...	How «Child_Forename1» could be supported to achieve the outcome(s)

SENSORY AND/OR PHYSICAL NEED			
Area of Need	Long Term Goals	Short Term Desired Outcomes - to be achieved by the end of Key Stage ...	How «Child_Forename1» could be supported to achieve the outcome(s)

SECTION G

ANY HEALTH PROVISION REASONABLY REQUIRED BY THE LEARNING DIFFICULTIES OR DISABILITIES WHICH RESULT IN THE CHILD OR YOUNG PERSON HAVING SEN

HEALTH	
Desired outcomes for «Child_Forename1»	To help «Child_Forename1» achieve the outcome(s), he/she will require the following support/provision:

SECTION H

H1: ANY SOCIAL CARE PROVISION WHICH MUST BE MADE FOR A CHILD OR YOUNG PERSON UNDER 18 RESULTING FROM THE CHRONICALLY SICK AND DISABLED PERSONS ACT 1970 (CSDPA)

H2: ANY SOCIAL CARE PROVISION REASONABLY REQUIRED BY THE LEARNING DIFFICULTIES OR DISABILITIES WHICH RESULT IN THE CHILD OR YOUNG PERSON HAVING SEN

SOCIAL CARE

Desired outcomes for «Child_Forename1»	To help «Child_Forename1» achieve the outcome(s), he/she will require the following support/provision:

SECTION I

PLACEMENT

--

SECTION J

PERSONAL BUDGET INCLUDING ARRANGEMENTS FOR DIRECT PAYMENTS

	£
--	---

REVIEWING «CHILD_FORENAME1»'S EHC PLAN

The education setting is responsible for ensuring that «Child_Forename1»'s EHC Plan is used to actively monitor their outcomes and longer term aspirations. Reviews **must** focus on progress towards achieving the outcomes specified in «Child_Forename1»'s EHC Plan. The review **must** also consider whether these outcomes and supporting targets remain appropriate.

Reviews should also:-

- gather and assess information so that it can be used by early years settings, schools or colleges to support «Child_Forename1»'s progress and their access to teaching and learning;
- review the special educational provision made for «Child_Forename1» to ensure it is being effective in ensuring access to teaching and learning and good progress;
- review the Health and Social Care provision made for «Child_Forename1» and its effectiveness in ensuring good progress towards outcomes;
- consider the continuing appropriateness of the EHC Plan in the light of «Child_Forename1»'s progress during the previous year or changed circumstances and whether changes are required, including any changes to outcomes, enhanced provision, change of educational establishment or whether the EHC Plan should be discontinued;
- set new interim targets for the coming year and where appropriate, agree new outcomes;
- review any interim targets set by «Child_Forename1»'s education provider.

Reviews **must** be undertaken in partnership with «Child_Forename1» and his/her parent/carer, and **must** take account of their views, wishes and feelings, including their right to request a Personal Budget.

The first review **must** be held within 12 months of the date when the EHC Plan was issued, and then within 12 months of any previous review.

A report of the Statutory Review meeting must be sent to the Authority and everyone invited to the meeting within 2 weeks of the meeting, setting out any recommendations to the Local Authority for amendments to the EHC Plan.

The Local Authority is responsible for notifying parents, carers and young people whether it proposes to keep the EHC Plan as it is, amend the Plan, or cease to maintain the Plan, and making the child's parent or the young person aware of the decision.

SECTION K

ADVICE AND INFORMATION

The following were consulted in the writing of this Plan and information they provided has been incorporated:	Date of report:
•	•
•	•
•	•
•	•
•	•
•	•



Steve Parfitt
SEND Operational Manager
On behalf of Derbyshire Local Authority