



## Derbyshire SEND localities bulletin

### Spring 2018

The days are drawing out and the clocks go forward soon, so we are definitely into the spring term. This e-bulletin is given over to a contribution from one of our SENCOs and contains two examples of My SEND Learning Programmes.

Please bring this e-bulletin to the attention of your own SENCOs and I am sure Claire would be happy to follow up any queries.

**"We are currently rolling out use of the SEND learning plan as a tool for the SEN "plan do review cycle" for children entering our nursery or reception classes. These plans are currently being put in place for children who are classed as WAVE 2 and we are gathering evidence through the Graduated Response. The plan paperwork has proved a very useful way of collating information on the needs of the child, and also linking provision closely to outcomes and steps. The break down from long term outcome to small steps allows for me as SENDCO to work with staff that work with the child to ensure provision is both relevant and achievable. I can then carefully cost provision in order for additional funding to be sought if necessary. I have to admit to the first 1 or 2 plans taking quite a length of time to complete - but the more I do, and the more needs I cover, the easier they become. I can refer to learning plans completed for children with similar needs and use ideas for a wider number of children with similar needs. Both SSEN and the Early years SSEN service have fed into target setting with me, and the children we have coming in having had EY support have a completed one page profile which is useful. My advice to other SENDCOs would be not to try and transfer to this paperwork for children already in the "system" but to roll out the paperwork when new children are highlighted.**

**Once the SEND Learning plan is set up the review cycle is now much easier and quicker to do as a "strikethrough" and edit approach is used. The plans are also useful when liaising with other agencies. For instance if referring for additional support from the EP service, rather than write lengthy overviews I can now just send the plan. In a recent discussion the EP said how useful it was to not only see what the main needs were but also what we are already putting into place in school. It allowed for their observation and feedback to be much more focussed and relevant."**

PUBLIC

**COMING SOON... The Elms - a specialist nurture provision for Key Stage 1 and Foundation Stage Children in Swadlincote. This will provide specialist off site support for young children with emotional and behaviour needs. This exciting project is still in its infancy but is due to be open in September 2018. It is aimed that the provision will be available for 8 children at a time for a 12 week slot. It will be run by qualified staff and is fully supported by the Derbyshire Nurture Team and the SEND Team. Through the project it is hoped CPD will also be offered for staff in the local cluster of schools, support and liaison with parents as well as improved outcomes for the children and a reduction in exclusions for our youngest pupils.**

***Claire Lightfoot***  
***SENDCO Elmsleigh Infant and Nursery School***

I am sure Claire will be happy to follow up any queries you or your SENCo may have, and I would like to thank her for her contribution.

May I also take this opportunity to remind you that schools are an integral part of our decision-making panels, both for the consideration of requests for statutory assessment at EMG and for the consideration of requests for funding at Resources panel. We value your input and schools who have participated report that they have found it very useful. Please contact your SEND Locality office for details and if you would like to attend, ask to be added to the rota for attendance.

Kind regards,

Catherine Whittaker

Head of SEND

March 2018.