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Some schools (with and without a religious designation) use the Understanding Christianity resource to help to meet the outcomes of their syllabus and ensure progression and to build knowledge and understanding of Christian concepts. The sample shows one way of putting these into a long-term plan.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS2	F5 Being special: where do we belong? Christians, Hindus, Muslims	UC F2 Why do Christians perform nativity plays at Christmas? Incarnation/Christians	UC F1 Why is the word God so important to Christians? Creation/Christians	UC F3 Why do Christians put a cross in an Easter garden? Salvation/Christians	F3 What places are special and why? Christians, Muslims	F1 What times/stories are special and why? Christians, Hindus, Muslims
Y1	1.7 What does it mean to belong to a faith community? Christians, Muslims, Jewish	UC 1.1 What do Christians believe God is like? God/Christians	1.3 Who is Jewish and what do they believe? Or: Who is Muslim and what do they believe? Jewish, Muslim		UC 1.2 Who do Christians say made the world? Creation/Christians	1.7 How should we care for the world and for others, and why does it matter? Christians, Jewish, non-religious
Y2	1.2 Who is a Muslim and what do they believe? Muslims	UC 1.3 Why does Christmas matter to Christians? Incarnation/Christians	1.2 Who is a Muslim and what do they believe? (part 2) Muslims	UC 1.4 What is the 'good news' Christians believe Jesus brings? Gospel/Christians	UC 1.5 Why does Easter matter to Christians? Salvation/Christians	1.5 What makes some places sacred? Christians, Muslims
Y3	UC L2.1 What do Christians learn from the Creation story? UC L2.2 What is it like for someone to follow God? Creation/People of God/Christians		L2.4 Why do people pray? Muslims, Christians	L2.5 Why are festivals important to religious communities? Jewish, Muslim	L2.4 What kind of world did Jesus want? Gospel/Christians	L2.9 What can we learn from religions about deciding what is right and wrong? Christians, Muslims or Jewish, Non-religious
Y4	L2.8 What does it mean to be Hindu in Britain today? Hindus		UC L2.3 What is the 'Trinity' and why is it important for Christians? Incarnation/Christians	UC L2.5 Why do Christians call the day Jesus died 'Good Friday'? Salvation/Christians	UC L2.6 For Christians, when Jesus left, what was the impact of Pentecost? Kingdom of God/Christians	L2.6 Why do some people think that life is a journey and what significant experiences mark this? Christians, Hindus, non-religious
Y5	UC U2.1 What does it mean if Christians believe God is holy and loving? God/Christians	UC U2.4 Why do Christians believe Jesus was the Messiah? Incarnation/Christians	U2.6 What does it mean to be a Muslim in Britain today? Muslims		UC U2.5 Christians and how to live: 'What would Jesus do?' Gospel/Christians	U2.7 What matters most to Humanists and Christians? Christians, Humanists
Y6	U2.1 Why do some people believe in God and some people not? Christians, Non-religious	UC U2.2 Creation and science: conflicting or complementary? Creation/Christians	U2.5 Is it better to express your belief in arts and architecture or in charity and generosity? Christians, Muslims, Non-religious	UC U2.6 What do Christians believe Jesus did to 'save' people? Salvation/Christians	UC U2.8 For Christians, what kind of King is Jesus? Kingdom of God/Christians	U2.3 What do religions say to people when life gets hard? Christians, Hindus, non-religious

KS1 replacing units 1.4 (Sacred Books) and 1.6 (Sacred Times);

Yr3/4 replacing units L2.1 (God), L2.2 (Bible) and L2.3 (Jesus); Year 5/6 replacing U2.2 (Jesus in 2<sup>nd</sup> C), U2.4 (places of worship) and U2.8 (ahimsa, grace and Ummah)