

## J: Training, support, and skills - Childminders

### What do I need to know?

- Legal Framework
  - [Equality Act 2010](#)
  - [The Health and Safety \(First-Aid\) Regulations 1981](#)
- [Early years foundation stage statutory framework for childminders](#) page 22, paragraphs 3.31 – 3.32

Training, support, and skills (page 21 of audit)	Things to consider and discuss:
<p>Are you aware that what you and any childminding assistants know, plan for, and do matters for children's learning, development, safety, and happiness in settings?</p>	<ul style="list-style-type: none"> <li>• How do you identify what training and professional development opportunities you and any assistants require to ensure they provide a high-quality education for children?</li> <li>• What training and professional development opportunities have you and any assistants undertaken? What difference has this made to their practice? What difference has this made to outcomes for children?</li> <li>• How is learning from training courses disseminated to any assistants?</li> <li>• How do you identify what training and professional development opportunities you or any assistants require to ensure that children's welfare is promoted, and children are protected from harm?</li> <li>• What training and professional development opportunities have you and any assistants undertaken to ensure that children's welfare is promoted, and children are protected from harm? How is this disseminated to any assistants? What is the impact of these training and professional development opportunities?</li> <li>• What training records do you keep for you and any assistants? How long do you retain these for?</li> <li>• Do you know how to request bespoke training from Derbyshire's Early Years Service?</li> </ul>

Training, support, and skills (page 21 of audit)	Things to consider and discuss:
<p>Do you <b>ensure</b> you have appropriate skills, knowledge, and a clear understanding of their role and responsibilities in order to provide good quality early years provision?</p>	<ul style="list-style-type: none"> <li>• Where would you find out if an assistant's qualification is appropriate?</li> <li>• How do you know any assistants have the necessary skills, and knowledge? What evidence do you ask for? How and where is this information recorded?</li> <li>• How to you know any assistants have a clear understanding of their roles and responsibilities? How do you ensure they implement their roles and responsibilities effectively? What happens if they don't?</li> <li>• If you are in the process of becoming registered as a Childminder, how will you determine that you complete training which helps you to understand and implement the EYFS before you register with Ofsted or a childminder agency? Do you know what evidence you need to provide to show your suitability?</li> <li>• What induction policies and procedures do you have in place?</li> <li>• What induction training do new employees receive?</li> <li>• How do you know any assistants have a clear understanding of their roles and responsibilities?</li> <li>• How do you ensure new employees have all the necessary information for their first day in the setting?</li> <li>• How do you evaluate the impact of your induction training and know that it is effective?</li> <li>• What other important policies and procedures do you need to share with as a part of your induction process?</li> </ul>
<p>Do you <b>ensure</b> you follow your legal responsibilities under the Equality Act 2010 including the fair and equal treatment of practitioners regardless of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation?</p>	<ul style="list-style-type: none"> <li>• Are you and any assistants aware of your legal responsibilities under the equality act? How do you know?</li> <li>• Have you accessed and read guidance documentation on the Equality Act? Are there any actions to implement from this?</li> <li>• How have you made your legal responsibilities known and accessible to any assistants, whatever their role?</li> </ul>

## Useful links and further help:

[UK Government and Ofsted guidance to registration](#)

[Early years qualifications list](#)

[First aid at work - your questions answered](#)

[Basic advice on first aid at work](#)

[First aid in schools](#)

[Derbyshire SchoolsNet - Early Years](#)

[Derbyshire Early Years Service - Eventbrite](#)

[Email: CS.EYS@derbyshire.gov.uk](mailto:CS.EYS@derbyshire.gov.uk)