

K: Safeguarding training - Childminders

What do I need to know?

- Legal Framework
 - [Equality Act 2010](#)
 - [The Health and Safety \(First-Aid\) Regulations 1981](#)
- [EYFS statutory framework for childminders \(publishing.service.gov.uk\)](#) page 23, paragraphs 3.33-3.36

Training, support, and skills (pages 18-24 of audit)	Things to consider and discuss:
Do you ensure you and any childminding assistants can demonstrate that you have secure knowledge and understanding of the EYFS, including how to implement it, as part of their registration with Ofsted or a CMA?	<ul style="list-style-type: none"> • What training have you completed which helps you to understand and implement the EYFS? What evidence do you have? • Can you explain how you implement the EYFS?
Do you know that in childminding settings, the childminder is the Designated Safeguarding Lead (DSL)?	<ul style="list-style-type: none"> • Were you aware that your role as the childminder includes being the Designated Safeguarding Lead? • Do any assistants you work with know that you are the DSL?
Do you ensure you attend a training course consistent with the criteria set out in Annex C?	<ul style="list-style-type: none"> • How do you ensure that the training you have completed is consistent with the training criteria in Annex C? • How do you make sure that you have completed any necessary training if you have identified where previous training did not cover all of the training criteria? • How can you demonstrate you have taken account of the advice from the LSP or local authority on appropriate training courses?
Do you make sure you have read: Child abuse concerns: guide for practitioners - GOV.UK	<ul style="list-style-type: none"> • Have you read this document? • Have you shared this information with other childminders or any assistants you work with.

Training, support, and skills (pages 18-24 of audit)	Things to consider and discuss:
<p>Do you ensure you provide support, advice, and guidance to any other staff on an ongoing basis, and on any specific safeguarding issue as required?</p>	<ul style="list-style-type: none"> • Do you understand the importance and role of supervision? Do any assistants understand it's importance? • What supervision arrangements are in place for you and your assistants? • How do your supervision processes support and protect children and families? • How do you evaluate the effectiveness of your supervision arrangements - what is the impact? • What do your supervision arrangements entail? How do you ensure you provide support, coaching and training for practitioners through these arrangements? • How do you know supervision promotes the interests of children? • How do you know your supervision fosters a culture of mutual support, teamwork and continuous improvement? • Do your supervision arrangements encourage the confidential discussion of sensitive issues? • Do you and any assistants know what the procedures are if they wish to confidentially discuss sensitive issues? • How do you know that any assistants feel comfortable to discuss sensitive issues? Have you a space to hold confidentially sensitive issues? • What support, advice and guidance do you provide to any assistants on an ongoing basis for any specific safeguarding issues as required? • How do you keep up to date with safeguarding issues as they arise? • Are you aware of the contextual safeguarding concerns in your local area?
<p>Do you ensure you make sure any assistants understand their safeguarding policies and procedures, and have up to date knowledge of safeguarding issues?</p>	<ul style="list-style-type: none"> • How do you ensure you address any issues and identify solutions? • Have you read the guidance for female genital mutilation and do and any assistants you know the steps you must take if you suspect or discover any risk of FGM? • Have you read Child abuse concerns: guide for practitioners - GOV.UK (www.gov.uk) and adhered to the information within this guidance? Are you confident that an assistant would respond appropriately to any concerns they have? • How do you ensure any assistants understand your safeguarding policies and procedures? How do you monitor this? • Do you provide opportunities to discuss any areas of concern? • If you identify any gaps in safeguarding issues, how do you address this? • Do you know where to find or signpost any assistants to information which is up to date around safeguarding issues?

Training, support, and skills (pages 18-24 of audit)	Things to consider and discuss:
<p>Do you ensure that all assistants are trained in line with the criteria set out in Annex C?</p>	<ul style="list-style-type: none"> • How do you ensure that all assistants safeguarding training meets the minimum requirements outlined in Annex C? • How do you know staff are implementing the training they have received? • How do you know that training that is accessed enables any assistants to identify, understand and respond appropriately to signs of possible abuse and neglect? • How do you ensure you have sourced training that is reliable, robust, thorough and up to date
<p>Do you ensure that training is renewed every two years?</p> <p>Have you considered whether you and any assistants need to undertake annual refresher training during any two-year period to help maintain basic skills and keep up to date with any changes to safeguarding procedures or as a result of any safeguarding concerns that occur in the setting</p>	<ul style="list-style-type: none"> • How do you track training that has been completed to ensure that the training renewal requirement is adhered to? • How do you or any childminders or assistants you work with identify where training needs to be renewed or refreshed? • How do you know that basic skills are in line with up-to-date research and training? • How do you respond to safeguarding concerns that occur in your setting through appropriate training opportunities? • How do you know this training has had an impact to keep children safe?

Useful links and further help:

[UK Government and Ofsted guidance to registration](#)

[Early years qualifications list](#)

[First aid at work - your questions answered](#)

[Basic advice on first aid at work](#)

[First aid in schools](#)

[Child abuse concerns: guide for practitioners - GOV.UK \(www.gov.uk\)](#)

[Female genital mutilation - GOV.UK \(www.gov.uk\)](#)

[Derbyshire SchoolsNet - Early Years](#)

[Derbyshire Early Years Service - Eventbrite](#)

Email: CS.EYS@derbyshire.gov.uk