

L: Qualifications - Childminders

What do I need to know?

- Legal Framework
 - [Equality Act 2010](#)
 - [The Health and Safety \(First-Aid\) Regulations 1981](#)
- [Early years foundation stage statutory framework for childminders](#) pages 23-24, paragraphs 3.37 – 3.41

Qualifications (pages 23 of audit)	Things to consider and discuss:
<p>Are you aware that an approved qualification is defined by the Department for Education as meeting the criteria set out in the Early Years Qualification Requirements and Standards document?</p> <p>Childminders interested in an early years qualification may find it useful to read the Early Years Qualifications List, published on GOV.uk Check early years qualifications - GOV.UK (www.gov.uk)</p>	<ul style="list-style-type: none"> • How do you know what an approved qualification is? • Have you looked at the definitions as defined by the Department for Education as meeting the criteria set out in the Early Years Qualification Requirements and Standards document? • Have you read the Early Years Qualifications List, published on GOV.uk Check early years qualifications - GOV.UK (www.gov.uk)?
Training and supervision of assistant's skills (page 24 of audit)	Things to consider and discuss:
<p>Are you aware that you are accountable for the quality of the work of any assistants, and you ensure you are satisfied that assistants are competent in the areas of work they undertake?</p>	<ul style="list-style-type: none"> • How do you ensure and monitor the quality of the work of any assistants? • How do you ensure they have the appropriate qualifications, training, skills and knowledge? • What are the roles and responsibilities of any assistants? • How do you ensure they have a clear understanding of their roles and responsibilities?
<p>Do you ensure that all assistants receive induction training to help them understand their roles and responsibilities?</p>	<ul style="list-style-type: none"> • What induction policies and procedures do you have in place? • What induction training do any assistants receive? • How do you know assistants have a clear understanding of their roles and responsibilities?

Training and supervision of assistant's skills (page 24 of audit)	Things to consider and discuss:
<p>Do you ensure induction training includes information about:</p> <ul style="list-style-type: none"> • emergency evacuation procedures? • safeguarding? • child protection? • health and safety issues? 	<ul style="list-style-type: none"> • How do you ensure new assistants have all the necessary information for their first day in the setting? • Do you ensure that new assistants have completed safeguarding training before being expected to work with children? • How do you ensure your induction training covers essential topics? Who updates this information? How do you know it is accurate and up to date? • How do you evaluate the impact of your induction training and know that it is effective?
<p>Do you ensure you support assistants to undertake appropriate training and professional development opportunities to ensure they offer quality learning and development experiences for children that continually improves?</p>	<ul style="list-style-type: none"> • What other important policies and procedures do you need to share with as a part of your induction process? • Who identifies the training that an assistant needs? How do you support assistants to recognise their skills and gaps in knowledge?

Useful links and further help:

[UK Government and Ofsted guidance to registration](#)

[Early years qualifications list](#)

[Derbyshire SchoolsNet - Early Years](#)

[Derbyshire Early Years Service - Eventbrite](#)

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