

P: Safety and suitability of premises, environment, and equipment - Indoor space requirements -Group and school-based providers

What do I need to know?

- Legal Framework
 - Equality Act 2010
- EYFS statutory framework for group and school based providers (publishing.service.gov.uk) page 36-37, paragraph 3.66-3.67

Safety and suitability - Indoor space requirements (page 45-46 of audit)	Things to consider and discuss:
Do you ensure your premises and equipment are organised in a way that meets the needs of the children?	 What are the needs of your children and how do your premises and equipment meet those needs? Is this true for every child? E.g., A variety of sizes of chairs so every child is able to sit with their feet touching the floor; spaces that are quieter and support children to feel safe emotionally? Are children able to be as independent as possible? Etc. How do you evaluate your provision and the different areas of the environment to ensure the setting meets the needs of the individual children? Have you used any tool such as Environmental Rating Scales (e.g., ECERS, ITERS, FCCERS, MOVERS) to support your judgements? When transitioning new children into the setting, do you ensure you understand and implement any adjustments necessary to enable the child to thrive? E.g., hearing loop, ramps
Do you ensure you meet the following indoor space requirements where indoor activity in a building(s) forms the main part of (or is integral) to the provision?: • Under 2 years: 3.5 m ² per child • 2 year olds: 2.5 m ² per child • 3-5 year olds: 2.3 m ² per child	• What are the measurements of your useable indoor? What is the maximum number of children the space can accommodate?
Are you aware these calculations should be based on the net or useable areas of the rooms used by the children, not including storage areas, thoroughfares, dedicated staff areas, cloakrooms, utility rooms, kitchens and toilets?	Which parts of your rooms cannot be included in your space calculations?



Are you aware that where the space standards are applied, you cannot increase the number of children on roll because they additionally use an outside area?	• Are you aware that your outdoor area is not included in the space standards requirements when deciding how many children you can take?
Are you aware forest and other exclusively (or almost exclusively) outdoor provision is not required to meet the space standards above as long as children's needs can be met? (For this kind of provision, indoor space requirements can be used as a guide for the minimum area needed)	 How do you know your forest and other exclusive (or almost exclusive) outdoor spaces meet the needs of all children? What adaptions have you and would you need for any child with a disability? If your setting is setting is exclusively or almost exclusively outdoor, have you used the indoor space standards as a guide? Have you risk assessed your outdoor provision to determine which outdoor areas of your provision you will and won't be using?

Useful links and further help:

NHS – baby sleeping advice Healthy sleep tips for children How to reduce the risk of SIDS for your baby - The Lullaby Trust Health visiting (0 to 5 years) : Derbyshire Healthcare NHS Foundation Trust Health protection in schools and other childcare facilities: prevention and control How to change your baby's nappy - NHS

Derbyshire SchoolsNet - Early Years Quality Team

Derbyshire Early Years Service - Eventbrite

Email: <u>CS.EYS@derbyshire.gov.uk</u> e.g., for information on an ECERS, ITERS or FCCERS audits