

## V: Special educational needs – Group and school-based providers

### What do I need to know?

- Legal framework
  - [The Special Educational Needs and Disability Regulations 2014](#)
  - [Equality Act 2010: guidance](#)
  - [Children and Families Act 2014](#)
- [EYFS statutory framework for group and school-based providers](#) page 38, paragraphs 3.76

Special educational needs (page 50 of audit)	Things to consider and discuss:
Do you <b>ensure</b> you have arrangements in place to support children with Special Education Needs and Disabilities (SEND)?	<ul style="list-style-type: none"> <li>• How do you identify children with Special Education Needs and Disabilities?</li> <li>• Do you gather information from parents and, or carers, or other settings, about the child's Special Education Needs and Disabilities and any positive strategies that have been used which will ensure consistency?</li> <li>• Do you know where to seek support and advice from the EY SEN team and have accessed the Early Years special educational needs (SEN) Derbyshire Local Offer website?</li> </ul>
If you are a maintained school, maintained nursery school and, or a provider who is funded by the local authority to deliver early education places, do you <b>ensure</b> you take into account the Special Educational Needs Code of Practice?	<ul style="list-style-type: none"> <li>• Have you read the Special Educational Needs Code of Practice?</li> <li>• Have you had sight of and used the Graduated Response?</li> <li>• Do you know where to seek support and advice from the EY SEN team and have accessed the Early Years special educational needs (SEN) Derbyshire Local Offer website?</li> </ul>
If you are a maintained school and, or a maintained nursery school, do you <b>ensure</b> you identify a member of staff to act as Special Educational Needs Co-ordinator (SENCO) and other providers (in group provision) are expected to identify a SENCO?	<ul style="list-style-type: none"> <li>• Have you identified a member of staff to act as a Special Educational Needs Co-ordinator (SENCO)?</li> <li>• What training has this member of staff accessed to support this person in this role?</li> </ul>
Providers may find it helpful to familiarise themselves with the early years section of the <a href="#">SEND Code of Practice</a> (2015, Publishing.service.gov.uk)	

## Useful links and further help:

[How healthy behaviour supports children's wellbeing](#)

[SEND: guide for early years settings](#)

[SEND: guide for parents and carers](#)

[Derbyshire Information, Advice & Support Service for SEND](#)

[Derbyshire Local Offer](#)

[Early years special educational needs \(SEN\) - Derbyshire Local Offer](#)

For advice and support, email: [EarlyYears.SENHelpline@derbyshire.gov.uk](mailto:EarlyYears.SENHelpline@derbyshire.gov.uk)

[Derbyshire SchoolsNet - Early Years](#)

[Derbyshire Early Years Service - Eventbrite](#)

Email: [CS.EYS@derbyshire.gov.uk](mailto:CS.EYS@derbyshire.gov.uk)