

# Child weightings explained - EYPP & DAF

Nurseries, schools, childminders, and other childcare providers can claim extra funding through the Early Years Pupil Premium to support children's development, learning and care. This extra funding is shown as 'child weightings' on the provider portal.

## Early Years Pupil Premium (EYPP)

Early years pupil premium (EYPP) is additional funding for early years providers to improve outcomes for children, by providing them with enhanced learning and development support.

This means that providers are entitled to receive a funding supplement for children who meet the eligibility criteria, and children who have left the care of the local authority through adoption, special guardianship or child arrangement order and who are accessing early years entitlement funding.

EYPP eligibility criteria can be found here: [Get extra funding for your early years provider](#)

Providers can claim an additional hourly supplement for eligible children, on top of the early years entitlement funding they receive.

EYPP rates from April 2024 \*:

- £2.03 per hour for 3 & 4-year-olds on top of the 'Weekly Funded' hours (Universal).
- £1.00 per hour for 2-year-olds of eligible Working Families on top of the 'Expanded Weekly Funded' hours.
- £0.68 per hour for 2-year-old Assessment-Based children on top of the 'Weekly Funded' hours.
- £1.00 per hour for under 2-year-olds of eligible Working Families on top of the 'Expanded Weekly Funded' hours (September 2024).

To benefit from EYPP funding, providers should encourage all parents accessing a funded place to fully complete their FE1 form. By signing the FE1 form, parents are giving consent for an eligibility check to be undertaken. Providers must include this information in the Parent/Carer Details section of the provider portal and tick the relevant consent box for the required check to be undertaken.

It is important to stress to parents that this information is confidential. It will not affect any other benefits they may be claiming as this is purely additional funding for early years providers to support children accessing a funded place.

### **EYPP - Adoption, Special Guardianship or Child Arrangements Order**

For a child who has left care through adoption, special guardianship, or child arrangements order, ensure a copy of the relevant order is requested from the family.

Forward a copy along with the setting's details to the Early Years Finance Team via the relevant inbox highlighting that this is evidence for claiming the Early Years Pupil Premium (EYPP). Providers will not be required to re-submit evidence provided in previous periods.

[CS.enquiries.childminders@derbyshire.gov.uk](mailto:CS.enquiries.childminders@derbyshire.gov.uk)

[CS.enquiries.groupcare@derbyshire.gov.uk](mailto:CS.enquiries.groupcare@derbyshire.gov.uk)

[CS.enquiries.schools@derbyshire.gov.uk](mailto:CS.enquiries.schools@derbyshire.gov.uk)

### **EYPP – Children in Care**

Children in care accessing early years entitlement funding are eligible for EYPP. To make a claim, providers should contact the local authority having legal responsibility for the child.

Support for Derbyshire children in care is available via [virtualschool@derbyshire.gov.uk](mailto:virtualschool@derbyshire.gov.uk)

### **Disability Access Fund (DAF)**

Disability Access Fund (DAF) provides funding to support children with disabilities or special educational needs. DAF aids access to early years places, for example, by supporting providers in making reasonable adjustments to their provision.

Children may be eligible for DAF if they meet the following criteria:

- the child is in receipt of Disability Living Allowance (DLA), and
- the child receives early years entitlement funding.

DAF is payable as a lump sum of £910 once a year\* per eligible child. Children do not have to take up the full 570 hours of early education to receive Disability Access Funding.

DAF is paid directly to the setting the child attends. Where a child attends more than one setting, the parent must nominate one of the settings (via the FE1 form) to receive the DAF payment as this cannot be split.

Where a child leaves a setting and moves to another provider, DAF does not move with the child and is retained by the original setting. The DAF payment can be made to the new setting a year after the previous payment was made; where parents' consent to this via the FE1 form.

To receive DAF, parents must complete the Disability Access Fund declaration on the FE1 form and providers must see and retain a copy of the letter confirming the child is in receipt of Disability Living Allowance (DLA). Providers must tick the 'Nominated for DAF' box on the child's funding details tab when completing actuals submissions via the funding portal. **Providers must also enter the DLA reference number on the 'Notes' tab. If the reference number is not entered, DAF funding will be withheld until DAF eligibility can be confirmed.**

The screenshot shows a web interface for a funding portal. At the top, there are tabs for 'Home', 'Forms', 'Funding', and 'Images'. Below these are sub-tabs: 'Summary', 'Estimates', 'Actuals', 'Adjustments', 'Eligibility Checker', and 'Registered Interests'. The main header displays 'Name: Test 2 Test DOB: 27-Jul-2021'. Below this, there are more sub-tabs: 'Summary', 'Child Details', 'Parent / Carer Details', 'Funding Details', and 'Notes'. The 'Notes' tab is active. It contains a section 'Add a new note' with a text input field containing 'DLA Ref: XXXXXXXXXXXX'. This field is highlighted with a yellow border, and a blue arrow points to it. To the right is a 'Notes History' section with the text 'No Historical Notes'. At the bottom left are 'Save' and 'Cancel' buttons. At the bottom center is a note '\*denotes mandatory fields'.

### What can EYPP or DAF funding be used for?

The extra funding should be 'ring-fenced' to support the child. Providers can use the extra funding in a variety of ways to enhance the learning environment for children, such as:

- staff training, including providing cover for staff accessing a training course, conference etc.;
- increasing staff/child ratios enabling improved or targeted support for children.
- specific intervention programmes, for example small group activities.
- high quality activities such as developing children's language and communication skills.
- supporting additional needs or English as an additional language (EAL).
- targeted or specialist resources.
- making reasonable adjustments in the setting.

Providers should work in partnership with parents to carefully consider the learning and development needs of the child to enhance their learning, life experiences and promote their attainment.

### **Who checks how EYPP or DAF is used?**

During inspection, Ofsted will evaluate the impact of how additional funding has been used. The inspector will evaluate how effectively the provider has considered how extra funding (EYPP and DAF) will improve outcomes for children, over the short or long term, and any impact already seen.

Derbyshire's Early Years Quality Team can provide additional information and guidance on how to effectively use this additional funding to best meet the needs of children attending. Please email [CS.EYS@derbyshire.gov.uk](mailto:CS.EYS@derbyshire.gov.uk)

### **Need more support?**

Can't find what you need in our guidance materials and video tutorials?

Then please contact the Early Years Finance Team who will be happy to help:

[CS.enquiries.childminders@derbyshire.gov.uk](mailto:CS.enquiries.childminders@derbyshire.gov.uk)

[CS.enquiries.groupcare@derbyshire.gov.uk](mailto:CS.enquiries.groupcare@derbyshire.gov.uk)

[CS.enquiries.schools@derbyshire.gov.uk](mailto:CS.enquiries.schools@derbyshire.gov.uk)

**Please include your Ofsted registration number, setting name, and contact details.**